

**PUBLIC HEARING ON PROPOSED
ACADEMIC AND FINANCIAL PLANS**

November 18, 2020

WELCOME AND INTRODUCTIONS

- Moderator:
 - Marisol O. Ramos-Lopez, Chief Communications Officer
- Monitor:
 - Dr. Shelley Jallow
- Rochester City School District Superintendent:
 - Dr. Leslie Myer-Small

AGENDA

- Virtual Meeting Protocols
- Presentation on the overview of Proposed Academic and Financial Plans
- District Response to the Proposed Plan(s) (board)
- Opportunity For Public to Make Comments
- Next Steps in Process

VIRTUAL MEETING PROTOCOLS

- After Dr. Jallow has finished her comments I will open the meeting up for questions.
- Anyone who submitted a request to speak will be given 3 minutes to talk and will be called upon by name when it is their turn.
- Speakers will be called in the order their speaking request was received.
- Written comments can be submitted to:
StateMonitor@rcsdk12.org

STATUTORY REQUIREMENTS

Chapter 56 of the Laws of 2020 requires that the Monitor, appointed by the Commissioner of Education, develop proposed five-year Academic and Financial Plans, in consultation with the Board of Education.

The legislation also requires that the Board conduct a public hearing on the proposed plans to consider the input of the community.

OVERVIEW OF DEVELOPMENT OF PLANS

The Monitor took a three-pronged approach to data collection. Data was initially gathered through actively participating in the daily work activities of central office staff members. Second, purposive sampling was used to identify individuals internal and external to the organization to participate in interviews and focus groups. Finally, district documents and other artifacts related to district business were examined.

KEY FINDINGS OF ACADEMIC PLAN

- RCSD at all levels of the organization must make a long-term commitment to focusing resources on the acceleration of student achievement in the District.
- RCSD at all levels of the organization must make a long-term commitment to redirect resources away from programs, practices, and partners that have been unable to demonstrate evidence of producing positive outcomes in the areas of teaching and learning. This will be critical in order to make resources available to implement the recommendations contained in this report.
- RCSD has been challenged to execute programs and plans fully; therefore, district and school leaders would benefit from training on the core components of implementation science.

KEY FINDINGS OF ACADEMIC PLAN

- RCSD must collect and examine accurate, reliable data to measure teaching and learning in every classroom, which would accelerate student outcomes throughout the District.
- RCSD must provide equitable resources to keep a diverse student population engaged in the lifelong learning cycle.
- RCSD must expand the definition of district success beyond the singular notion of graduation rates to incorporate the concept of college, career, and civic readiness.
- RCSD must re-establish the non-negotiable practice of regularly communicating expectations and holding every level of the organization responsible and accountable for student success.

KEY FINDINGS OF FINANCIAL PLAN

1. RCSD at all levels of the organization should make a long-term commitment to focusing resources on the acceleration of student achievement in the District.
2. RCSD at all levels of the organization should make a long-term commitment to redirect resources away from programs, practices, and partners that have been unable to demonstrate evidence of producing positive outcomes for students.

KEY FINDINGS OF FINANCIAL PLAN

3. RCSD should align District resources according to a declining student population.
4. RCSD should make a systemic commitment to adhere to the budget constraints of the District and refrain from a culture of buying now and trying to figure out how to pay for it later.
5. RCSD should adopt a goal to reduce borrowing over the next 5 years.
6. RCSD should optimize all processes related to the collection of money owed to the District.

KEY FINDINGS OF FINANCIAL PLAN

7. RCSD should demonstrate the courage to examine long-standing beliefs, practices, and structures that may be contributing to the growing budget deficit.

8. RCSD should re-establish the non-negotiable practice of regularly communicating expectations and holding every level of the organization responsible and accountable for student success and financial solvency.

ACTIONS REQUIRED BY DISTRICT TO IMPLEMENT THE ACADEMIC/ FINANCIAL PLANS

- 2 preview presentations at the ESA and Finance Committees
October 20 and October 27
- 2 Work sessions with BOE and Superintendent -
November 10 and November 12
- Board voted to approve and accept both plans in preparation
for the public hearing on 11/18 and inclusion of public input

NEXT STEPS

- Chapter 56 of 2020 requires that the Monitor submit the proposed Academic and Financial plans, along with any disagreements and requested amendments, and documentation providing justification for such disagreements requested amendments, to the Commissioner of Education no later than December 1st, 2020.

NEXT STEPS

- Where there is agreement on one or both of the proposed plans, such plan(s) will be deemed approved.
- Where there is disagreement on one or both of the proposed plans, by January 15th, 2020, the Commissioner shall approve the proposed plan(s) with any of the requested amendments or make any other modification the Commissioner deems appropriate.
- The Board must provide the Commissioner with any information requested to approve such plan within 3 days of the such request

COMMENTS AND QUESTIONS

- Next we will allow persons who have signed up to speak a maximum of three minutes to make their comments and/or ask their questions.
- Speakers will be brought into the zoom and asked to turn on their camera and unmute themselves. They will have 3 minutes to provide their comments.
- The order of speakers is: Students, Parents, Community, and Staff

NEXT STEPS

- A record of this public hearing will be made available on the district's website at (insert website).
- The draft Academic and Financial Plans are also available on the district's website.
- Answers to any questions that were not addressed in this hearing that are relevant to the topic will also be available in the public record.